

Overview (1):

Before We Begin

- Some administrative details
- Some questions to consider

Manipulation of Strings

- Introduction
- String related functions
- Working with strings
- Example \rightarrow Exercise 5-4

Before We Begin

Administrative Details (1):

Lab Exercises

- You should be working on Ex 5-9 this week
 Due March 6
- We will be covering Ex. 5-4 and 5-5 in this weeks lecture \rightarrow I recommend you work on these and the other exercises in Ch. 5 on your own

Some Questions to Consider (1):

- What is a ListBox control ?
- What is an item ?
- How can we add items to a ListBox ?
- How do we remove the information on a ListBox ?
- Describe the Date type
- How can we manipulate Date types ?

Manipulation of Strings

Review of Strings (1):

Recall

- A String is a sequence of characters enclosed between quotes
 - Characters are not restricted to being alphanumeric (e.g., a,b,c... and 1,2,3...) → can be anything
- Strings are of course widely used in many situations
 - Convey information (e.g., Label objects etc.)
 - User input is typically a string (e.g., TextBox)

Introduction (1):

Often Need to Manipulate Strings

- Given the widespread use of strings, there are many situations where we have to manipulate strings in some form or another
 - Convert lower-case to upper-case
 - Remove characters from a string
 - Add characters to a string
 - Catenate two strings
- Many string-related functions are available in Visual Basic (and many other programming languages) to perform a wide variety of operations on strings

String Related Functions (1):

Some VB String-Related Functions

- Visual Basic contains many built-in functions to perform a wide variety of operations on strings
 - See your textbook (page 5-17 and 5-18) for a listing of several of these functions
 - Lets take a look at a few of the more popular functions → remember, the best way to familiarize yourself with these functions is to practice using them!

String Related Functions (2):

- Some VB String-Related Functions (cont.)
 - InStr(Integer optional, String1, String2)
 - Returns a Long specifying the position of the first occurrence of "String2" in "String1" from the beginning of "String1" (or from Start if optional argument is specified)
 - LCase(String1)
 - Returns "String1" converted to lower-case
 - UCase(String1)
 - Returns "String1" converted to upper-case

String Related Functions (3):

Some VB String-Related Functions

- Left(String1, Integer)
 - Returns a string containing the specified number of characters from the left of "String1"
- Right(String1, Integer)
 - Returns a string containing the specified number of characters from the right of "String1"
- Len(String1)
 - Returns a Long that specifies the number of characters the string contains

String Related Functions (4):

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Some VB String-Related Functions
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- StrReverse(String1)
 - Returns a string composed of the characters of "String1" but in reverse order
- StrComp(String1, String2)
 - Returns an integer indicating the comparison of "String1" and "String2"
 - "String1" less than "String2" \rightarrow -1
 - "String1" equal to "String2" \rightarrow 0
 - "String1" greater than "String2" \rightarrow 1

String Related Functions (5):

Some VB String-Related Functions

- Rtrim(String1)
 - Returns a string with blanks removed from the right of "String1"
- Space(Long)
 - Returns a string composed of just blanks as many specified by the Long argument
- Str(Long)
 - Returns a string representation of the Long argument number

Working With Strings (1):

Some Notes

- Recall that a string is a sequence of characters
 - Beginning from the left of the string, we have the first character, second character etc...
 - You can think of each character in a unique position within the string → remember "index" ?
 - Each character of the string has an index just as in control arrays but lets start at 1 not 0
 - First character \rightarrow index 1
 - Second character \rightarrow index 2
 - Third character \rightarrow index 3 ...

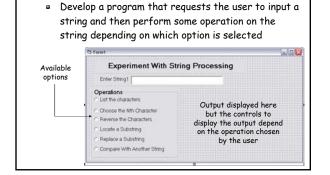
Working With Strings (1):

Some Notes (cont.)

- Given we have this sequence of N characters, when we want to manipulate these characters in some manner, we can iterate through each character of the string using a loop!
 - Many times we use a loop to go through each of the characters in a string, examine them and potentially alter them
 - Since we know the length of the string (e.g., number of characters) a counted loop seems like the right choice!

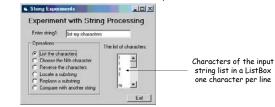
Example: Exercise 5-4 (1):

Lets Practice Working With Strings



Example: Exercise 5-4 (2):

- Lets Practice Working With Strings (cont.)
 - Lets Look at the first option ("List all the Characters")
 - List each of the characters within the string in a ListBox, one character per line



Example: Exercise 5-4 (3):

- Lets Practice Working With Strings (cont.)
 - Lets Look at the first option ("List all the Characters")
 - Steps to be performed
 - 1. Obtain the input string
 - 2. Obtain the length of the input string
 - 3. Set-up counted loop
 - Obtain character in the string \rightarrow use the "Mid" function
 - Display character in ListBox

Example: Exercise 5-4 (4):

- Lets Practice Working With Strings (cont.)
 - Lets look at the Mid function
 - Mid(String, Start(Long), Length(Long optional))
 - Returns all (or "Length" if it is specified) characters from a string starting at position "Start"
 - Example \rightarrow Assume following string: "Goodbye" and we want to obtain the fourth character "d"
 - char = Mid("Goodbye", 4, 1)

Example: Exercise 5-4 (3):

• Lets Practice Working With Strings (cont.)

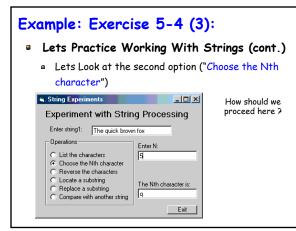
 $\hfill \bullet$ Here is the Code to Perform the first operation

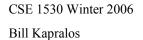
inputStr = Text1.Text If (Option1(0).Value = True) Then

' Make the appropriate output control objects visible Label3. Visible = True Label3.Enabled = True List1.Visible = True List1.Enabled = True

'Lets now display the characters of the string For loopIndex = 1 To Len(inputStr) Dim char As String char = Mid(inputStr, loopIndex, 1) List1.AddItem (char) Next

End If





Example: Exercise 5-4 (4):

- Lets Practice Working With Strings (cont.)
 - You should experiment with and at least complete some of the remaining options available
 - A good way to practice working with strings!
 - Work on them on your own and we can discuss the solutions to the rest of the options during the next lecture
 - Look at pages 5-24 and 5-25 in your textbook for tips on how to experiment (test) your program

As An Aside (1):

- A Closer Look At Comparisons
 - Be careful when comparing values and string!
 - May not always be what you think
 - Consider the following → we wish to compare two numbers (values): 50 and 100
 - Try the following on your own and try to understand the result \rightarrow we will look at it next lecture...
 - (50 < 100) \rightarrow True or False?
 - ("50" < "100") \rightarrow True or False?