



CSE 1530
Introduction to Computer Use II:
Programming
Winter 2005 (Section M)
Topic C: Control Structures - Selection
Monday, January 30 2006
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Overview (1):

- **Before We Begin**
 - Some administrative details
 - Some questions to consider
- **Topic Overview**
 - Introduction to Topic C
- **Boolean Expressions**
 - Introduction to Boolean expressions
 - Boolean expressions in greater detail
 - Visual Basic example

Before We Begin

Administrative Details (1):

- **Lab Exercise 4-4**
 - This week, you should be working on Ex. 4-4 from your textbook
 - Due Monday, February 6 2006 before noon
 - As usual, place in the assignment drop-box located on the 1st floor of the CSE building just by the elevator and CSE undergraduate offices
 - Wednesday's office hours will be held in the Glade lab

Administrative Details (1):

- **Test 1**
 - Weight → 15%
 - Wednesday, February 8 2006 (entire period)
 - Recall that you do not have to write the test (if you don't, weight of the test will be transferred to weight of final)
 - Probably a good idea to write it however!
 - More about the test on Friday

Some Questions to Consider (1):

- Describe how we can determine whether to declare a variable global or local ?
- Why not simply declare all variables global ?
- Do variables have to be explicitly declared ?
- What is the "Option Explicit" statement ?
- Why use the "Option Explicit" statement ?

Topic Overview

Introduction (1):

▪ Up Until This Point, All Our Statements Relied on Sequential Processing

- We have used operators and variables to form expressions and assigned value resulting from the expression to a variable or object property
- These statements have been executed sequentially → one after the other in the order they appear within the code of the event handler (e.g., in [sequence](#))
 - This is of course very limiting → not adequate for many tasks we want to accomplish!

Introduction (2):

▪ Limitations of Sequential Processing

- Does not provide the programmer the option of taking separate "program paths" depending on the outcome of certain operations
 - User input example → perhaps we want to perform one task if the user enters "x" and another task if the user enters "y"
 - Error checking example → what if we can examine a user's input to determine whether it is valid or not and perform one task if it is valid and another if it is not ?

Introduction (3):

▪ Overview of Topic C

- We will learn how to write projects (programs) that can take one action or another based on a [condition](#)
 - How we can go about making the selection of which statements to execute within our code
- Main concepts of the this topic
 - Comparison operators
 - Selection statements
 - Boolean operators
 - Option button and checkbox controls
 - Validation of user input

Boolean Expressions

Introduction (1):

▪ True / False Considerations

- Any decision as to whether or not to take one course of action or whether to take one course of action instead of another is essentially the result of a true / false consideration
- One action is taken only, not both!
- For example → "Do I have enough money to do this?"
 - If the expression is true then I do have enough money hence I can "[do this](#)" otherwise, expression is false and I "[cannot do this](#)" since I don't have enough money

Introduction (2):

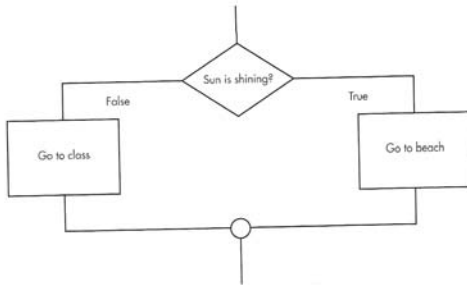
- **True / False Considerations (cont.)**
 - In a computer program you can also set up an expression that results in a true / false answer and determine program execution based on this outcome
 - This is actually a very powerful asset of any computer programming language including Visual Basic!
 - A decision made by the computer is formed as a question → Is a given **condition** true or false ?
 - If true, do one thing
 - If false, do something else

Introduction (3):

- **True / False Considerations (cont.)**
 - For example
 - If the sun is shining Then* (condition)
 - go to the beach* (action to take if condition is true)
 - Else*
 - go to class* (action to take if condition is false)
 - End If*

Introduction (4):

- **True / False Considerations (cont.)**
 - Flowchart illustrations of previous examples



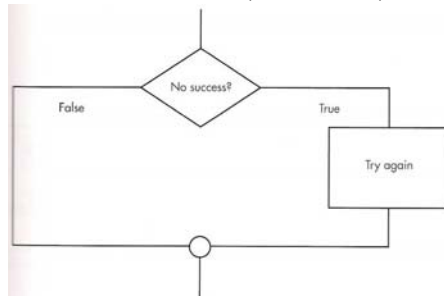
Introduction (5):

- **True / False Considerations (cont.)**
 - Another example
 - In this example, no action is explicitly taken if the condition is not true → action taken only if condition is true

If you don't succeed Then (condition)
try, try again (action)
End If

Introduction (6):

- **True / False Considerations (cont.)**
 - Flowchart illustrations of previous examples



Boolean Expressions (1):

- **What is a Boolean Expression ?**
 - In a programming language, True / False conditions are expressed with **Boolean expressions**
 - Essentially a comparison between two values (variables)
 - Evaluate to either **True** or **False**
 - But aren't there many types of comparisons that can be made → yes!
 - Visual Basic does allow for various different comparisons to be made with various **comparison operators**

Boolean Expressions (2):

- What is a Boolean Expression ? (cont.)
 - Commonly used Visual Basic comparison operators

OPERATOR	DESCRIPTION
<	Less than
<=	Less than or equal to
>	Greater than
>=	Greater than or equal to
=	Equal to
<>	Not equal to

Boolean Expressions (3):

- Using Comparison Operators
 - Examples
 - `myMoney > priceOfItem` → compare whether "myMoney" is greater than priceOfItem and if it is, the expression evaluates to True (e.g., entire expression is replaced with True) otherwise it evaluates to False
 - `myMoney = priceOfItem` → Check whether myMoney is equal to priceOfItem and if it is, the expression evaluate to True otherwise it evaluates to False

Boolean Expressions (4):

- Using Comparison Operators (cont.)
 - Be careful when using the comparison operators!
 - Should ensure that the data types of both the values (variables) are the same
 - Visual Basic will of course attempt to convert values for you but remember → result may not necessarily be what you expect
 - At times the automatic conversion by Visual Basic may give expected results → `2 > 2.3` will evaluate to False as expected (integer and double)
 - Result may not be correct when comparing Single and Double values → (Double converted to Single)

Boolean Expressions (5):

- Equality vs. Assignment
 - But we have seen that the "=" operator is the assignment operator ??? But we just saw it is also used as a comparison operator ???
 - In most other programming languages, a separate operator is used for the equality operator → for example, in C/C++ the comparison operator is "=="
 - There are some dangers associated with this → for example, if we want to compare two variables but we use the assignment operator accidentally `varA = varB` instead of `varA == varB`

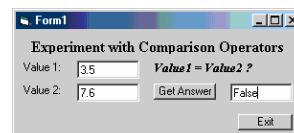
Boolean Expressions (6):

- Equality vs. Assignment (cont.)
 - In Visual Basic, the "=" operator has a dual meaning → correct meaning determined based on context!
 - Can be used as the assignment operator
 - Can also be used as the comparison operator
 - Determining correct meaning based on context can lead to confusion at times → what does the following mean and under what circumstances might the following be valid ?

`varOne = varTwo = varThree`

Boolean Expressions (7):

- Equality vs. Assignment (cont.)
 - Lets experiment with Boolean expressions by working with Exercise 4-1



- Simple program to enter two values & compare them
 - We will experiment with various types by changing the program code of course!

Boolean Expressions (8):

▪ Equality vs. Assignment (cont.)

- Lets take a closer look
 - `varThree = (varOne = varTwo)`
- Meaning by context → what happens if the brackets are removed ??
 - `varThree = varOne = varTwo`
- What happens if `varThree` is not a Boolean ?