

Introduction

- Why are there so many programming languages?
 - evolution -- we've learned better ways of doing things over time
 - socio-economic factors: proprietary interests, commercial advantage
 - orientation toward special purposes
 - orientation toward special hardware
 - diverse ideas about what is pleasant to use

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Introduction

- What makes a language successful?
 - easy to learn (BASIC, Pascal, LOGO, Scheme)
 - easy to express things, easy use once fluent, "powerful" (C, Common Lisp, APL, Algol-68, Perl)
 - easy to implement (BASIC, Forth)
 - possible to compile to very good (fast/small) code (Fortran)
 - backing of a powerful sponsor (COBOL, PL/1, Ada, Visual Basic)
 - wide dissemination at minimal cost (Pascal, Turing, Java)

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Introduction

- Why do we have programming languages? What is a language for?
 - way of thinking -- way of expressing algorithms
 - languages from the user's point of view
 - abstraction of virtual machine -- way of specifying what you want
 - the hardware to do without getting down into the bits
 - languages from the implementor's point of view



Why study programming languages?

- Help you choose a language.
 - C vs. Modula-3 vs. C++ for systems programming
 - Fortran vs. APL vs. Ada for numerical
 - computations - Ada vs. Modula-2 for embedded systems
 - Ada vs. Modula-2 for embedded systems
 Common Lisp vs. Scheme vs. ML for symbolic
 - data manipulation – Java vs. C/CORBA for networked PC programs

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Why study programming languages?

- Make it easier to learn new languages some languages are similar; easy to walk down family tree
 - concepts have even more similarity; if you think in terms of iteration, recursion, abstraction (for example), you will find it easier to assimilate the syntax and semantic details of a new language than if you try to pick it up in a vacuum. Think of an analogy to human languages: good grasp of grammar makes it easier to pick up new languages (at least Indo-European).



Why study programming languages?

- Help you make better use of whatever language you use
 - understand obscure features:
 - In C, help you understand unions, arrays & pointers, separate compilation, varargs, catch and throw
 - In Common Lisp, help you understand first-class functions/closures, streams, catch and throw, symbol internals

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Why study programming languages?

- Help you make better use of whatever language you use (2)
 - understand implementation costs: choose between alternative ways of doing things, based on knowledge of what will be done underneath:
 - use simple arithmetic equal (use x*x instead of x**2)
 - use simple antimeter equal (use x x instead of x 2)
 use C pointers or Pascal "with" statement to factor address calculations
 - avoid call by value with large data items in Pascal
 - avoid the use of call by name in Algol 60
 - choose between computation and table lookup (e.g. for cardinality operator in C or C++)

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Why study programming languages?

- Help you make better use of whatever language you use (3)
 - figure out how to do things in languages that don't support them explicitly:
 - lack of suitable control structures in Fortran
 - use comments and programmer discipline for control structures
 - lack of recursion in Fortran, CSP, etc
 - write a recursive algorithm then use mechanical recursion elimination (even for things that aren't quite tail recursive)

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Why study programming languages?

- Help you make better use of whatever language you use (4)
 - figure out how to do things in languages that don't support them explicitly:
 - lack of named constants and enumerations in Fortran
 - use variables that are initialized once, then never changed
 - lack of modules in C and Pascal use comments and
 - programmer discipline
 - lack of iterators in just about everything fake them with (member?) functions



Imperative languages

- · Group languages as
 - imperative
 - von Neumann
 - object-oriented
 - scripting languages
 - declarative
 - functional
 - logic, constraint-based
- (Scheme, ML, pure Lisp, FP) (Prolog, VisiCalc, RPG)

(Perl, Python, JavaScript, PHP)

(Fortran, Pascal, Basic, C)

(Smalltalk, Eiffel, C++?)

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Imperative languages

- Imperative languages, particularly the von Neumann languages, predominate
 - They will occupy the bulk of our attention
- We also plan to spend a lot of time on functional, logic languages



- · Compilation vs. interpretation
 - not opposites
 - not a clear-cut distinction
- Pure Compilation
 - The compiler translates the high-level source program into an equivalent target program (typically in machine language), and then goes away:

Source program —	\rightarrow	Compiler)—	→ Target program	
Input	→(Target program)-	→ Output	
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Compilation vs. Interpretation

- Pure Interpretation
 - Interpreter stays around for the execution of the program
 - Interpreter is the locus of control during execution

Source program

Compilation vs. Interpretation

• Interpretation:

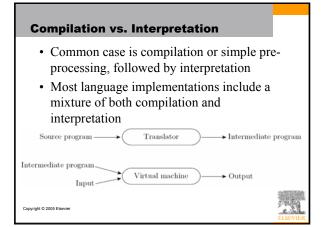
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- Greater flexibility
- Better diagnostics (error messages)
- Compilation

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- Better performance





- Note that compilation does NOT have to produce machine language for some sort of hardware
- Compilation is *translation* from one language into another, with full analysis of the meaning of the input
- Compilation entails semantic *understanding* of what is being processed; pre-processing does not
- A pre-processor will often let errors through. A compiler hides further steps; a pre-processor does not

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Compilation vs. Interpretation

- Many compiled languages have interpreted pieces, e.g., formats in Fortran or C
- · Most use "virtual instructions"
 - set operations in Pascal
 - string manipulation in Basic
- Some compilers produce nothing but virtual instructions, e.g., Pascal P-code, Java byte code, Microsoft COM+



- Implementation strategies:
 - Preprocessor
 - · Removes comments and white space
 - Groups characters into *tokens* (keywords, identifiers, numbers, symbols)
 - Expands abbreviations in the style of a macro assembler
 - Identifies higher-level syntactic structures (loops, subroutines)

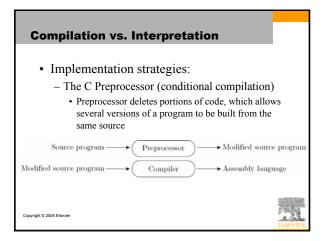
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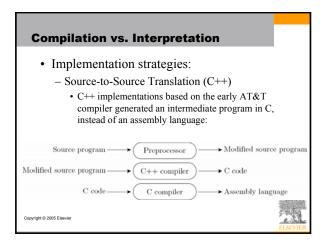
Compilation vs. Interpretation	
Implementation strategies:	
 Library of Routines and Linking 	
• Compiler uses a <i>linker</i> program to merge the appropriat <i>library</i> of subroutines (e.g., math functions such as sin, cos, log, etc.) into the final program:	
Fortran program	guage
Incomplete machine language Library routines	am
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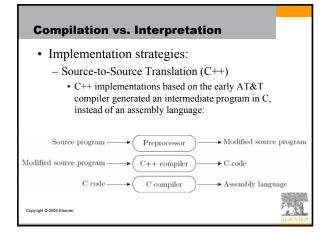
Compilation vs. Interpretation

- Implementation strategies:
 - Post-compilation Assembly
 - Facilitates debugging (assembly language easier for people to read)
 - Isolates the compiler from changes in the format of machine language files (only assembler must be changed, is shared by many compilers)

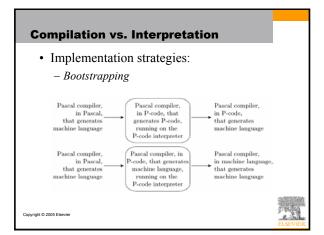
Source program	Compiler Assembly language	
Assembly language	Assembler \longrightarrow Machine language	
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- Implementation strategies:
 - Compilation of Interpreted Languages
 - The compiler generates code that makes assumptions about decisions that won't be finalized until runtime. If these assumptions are valid, the code runs very fast. If not, a dynamic check will revert to the interpreter.



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Compilation vs. Interpretation

- Implementation strategies:
 - Dynamic and Just-in-Time Compilation
 - In some cases a programming system may deliberately delay compilation until the last possible moment.
 - Lisp or Prolog invoke the compiler on the fly, to translate newly created source into machine language, or to optimize the code for a particular input set.
 - The Java language definition defines a machine-independent intermediate form known as *byte code*. Byte code is the standard format for distribution of Java programs.
 - The main C# compiler produces .NET Common Intermediate Language (CIL), which is then translated into machine code immediately prior to execution.

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- Implementation strategies:
 - Microcode
 - Assembly-level instruction set is not implemented in hardware; it runs on an interpreter.
 - Interpreter is written in low-level instructions (*microcode* or *firmware*), which are stored in read-only memory and executed by the hardware.

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Compilation vs. Interpretation

- Compilers exist for some interpreted languages, but they aren't pure:
 - selective compilation of compilable pieces and extrasophisticated pre-processing of remaining source.
 - Interpretation of parts of code, at least, is still necessary for reasons above.
- Unconventional compilers
 - text formatters
 - silicon compilers
 - query language processors

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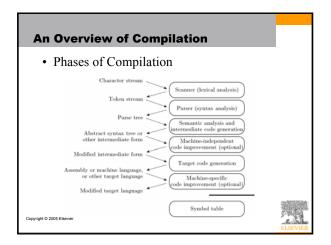


Programming Environment Tools

• Tools

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Туре	Unix examples
Editors	vi,emacs
Pretty printers	cb, indent
Pre-processors (esp. macros)	cpp.m4.watfor
Debuggers	adb, sdb, dbx, gdb
Style checkers	lint, purify
Module management	make
Version management	SCC5, IC5
Assemblers	a5
Link editors, loaders	Id, Id-so
Perusal tools	More, less, od, nm
Program cross-reference	ctags





• Scanning:

- divides the program into "tokens", which are the smallest meaningful units; this saves time, since character-by-character processing is slow
- we can tune the scanner better if its job is simple; it also saves complexity (lots of it) for later stages
- you can design a parser to take characters instead of tokens as input, but it isn't pretty
- scanning is recognition of a *regular language*, e.g., via DFA

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An Overview of Compilation

- *Parsing* is recognition of a *context-free language*, e.g., via PDA
 - Parsing discovers the "context free" structure of the program
 - Informally, it finds the structure you can describe with syntax diagrams (the "circles and arrows" in a Pascal manual)



- *Semantic analysis* is the discovery of *meaning* in the program
 - The compiler actually does what is called STATIC semantic analysis. That's the meaning that can be figured out at compile time
 - Some things (e.g., array subscript out of bounds) can't be figured out until run time. Things like that are part of the program's DYNAMIC semantics

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An Overview of Compilation

- *Intermediate form* (IF) done after semantic analysis (*if* the program passes all checks)
 - IFs are often chosen for machine independence, ease of optimization, or compactness (these are somewhat contradictory)
 - They often resemble machine code for some imaginary idealized machine; e.g. a stack machine, or a machine with arbitrarily many registers
 - Many compilers actually move the code through more than one IF

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An Overview of Compilation

- *Optimization* takes an intermediate-code program and produces another one that does the same thing faster, or in less space
 - The term is a misnomer; we just improve code
 - The optimization phase is optional
- *Code generation phase* produces assembly language or (sometime) relocatable machine language



- Certain machine-specific optimizations (use of special instructions or addressing modes, etc.) may be performed during or after *target code* generation
- *Symbol table*: all phases rely on a symbol table that keeps track of all the identifiers in the program and what the compiler knows about them
 - This symbol table may be retained (in some form) for use by a debugger, even after compilation has completed



An Overview of Compilation

• Lexical and Syntax Analysis - GCD Program (Pascal) program gcd(input, output); var i, j : integer; begin read(i, j); while i <> j do if i > j then i := i - jelse j := j - i; writeln(i) end. Convright @ 2005 Elsev

An Overview of Compilation

- Lexical and Syntax Analysis
 - GCD Program Tokens
 - Scanning (lexical analysis) and parsing recognize the structure of the program, groups characters into tokens, the smallest meaningful units of the program

program	gcd	(input	,	output)	;
var	i	,	j		integer	;	begin
read	(i	,	j)	;	while
i	\diamond	j	do	if	i	>	j
then	i	:=	i	-	j	else	j
:=	j	-	i	;	writeln	(i
)	end						
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- Lexical and Syntax Analysis
 - Context-Free Grammar and Parsing
 - Parsing organizes tokens into a *parse tree* that represents higher-level constructs in terms of their constituents
 - Potentially recursive rules known as *context-free grammar* define the ways in which these constituents combine

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An Overview of Compilation

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• Context-Free Grammar and Parsing – Example (Pascal program)

```
\begin{array}{rcl} program & \longrightarrow & \mbox{PROGRAM id ( id more_ids ) ; block }, \\ \mbox{where} & & \\ & & block & \longrightarrow & labels \ constants \ types \ variables \ subroutines \ \mbox{BEGIN stmt} \\ & & \mbox{and} & \\ & & more_ids & \longrightarrow & , \ \mbox{id more_ids} & \\ & & \mbox{or} & & \\ & & \mbox{copyign G 2005 Ensevier} \end{array}
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