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EECS 1028 Z. Problem Set No2 —SOLUTIONS

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The concept of “late assignments” does not exist in this course, as you recall.



1. (3 MARKS) Give an example of two equivalence relations R and S on the set $A = \{1, 2, 3\}$ such that $R \cup S$ is *not* an equivalence relation.

Proof. It is obvious that $R \cup S$ will inherit trivially reflexivity and symmetry. Let us find specific R and S whose union will fail transitivity.

Take $R = \{(1, 1), (2, 2), (3, 3), (1, 2), (2, 1)\}$ and $S = \{(1, 1), (2, 2), (3, 3), (2, 3), (3, 2)\}$. Clearly, each is an equivalence relation on A .

But $\{(1, 1), (2, 2), (3, 3), (1, 2), (2, 1), (2, 3), (3, 2)\}$ is not. At least $(1, 3)$ is needed for transitivity. \square

2. (3 MARKS) Let P be a reflexive relation on A that satisfies $aPb \wedge aPc \rightarrow bPc$. Prove that P is an equivalence relation on A .

Caution. This $aPb \wedge aPc \rightarrow bPc$ is not exactly transitivity!

Proof.

(a) *Symmetry:* Let aPb . By reflexivity I have aPa . By the rule given, $aPb \wedge aPa \rightarrow bPa$.

(b) *Transitivity:* Let aPb and bPc , hence (by *symm.*), $bPa \wedge bPc$. By the rule given we get aPc . \square

3. (3 MARKS) Show for a relation \mathbb{S} that if both the range and the domain are sets, then \mathbb{S} is a set.

Proof. We know that $\mathbb{S} \subseteq \overbrace{\underbrace{\text{dom}(\mathbb{S})}_{\text{set}} \times \underbrace{\text{ran}(\mathbb{S})}_{\text{set}}}_{\text{set}}$. From the diagram to the left, and the subclass theorem, we are done. \square

4. (3 MARKS) Let $A \neq \emptyset$ be a set. Prove that A^2 is an equivalence relation on A .

Proof. Since we did not say that A is a relation, the exponent 2 refers to $A \times A$.

Given that

$$A^2 = \{(x, y) : x \in A \wedge y \in A\} \quad (1)$$

we have

- (a) *Reflexive*: Indeed, if $a \in A$ then also $a \in A$, hence $(x, x) \in A^2$.
 (b) *Symmetric*: Say $(x, y) \in A^2$. Then $x \in A$ and $y \in A$. Swapping the roles of x and y and looking at (1) we have $(y, x) \in A^2$ as well.
 (c) *Transitive*: Let

$$(x, y) \in A^2 \quad (2)$$

and

$$(y, z) \in A^2 \quad (3)$$

This entails —*IN PARTICULAR!*— that $x \in A$ (by (2)) and $z \in A$ (by (3)). Thus $(x, z) \in A^2$ (by (1)). \square

5. (4 MARKS) Let R be symmetric. Show that so is R^n for the arbitrary $n > 0$.

Hint. No need for induction. Show this by noting (from class that)

$$R^n = \overbrace{R \circ \cdots \circ R}^{n \text{ } R}.$$

Proof. Let R be symmetric, and also let xR^ny . The latter means that we have

$$xRa_1Ra_2 \cdots Ra_{n-2}Ra_{n-1}Ry, \text{ for some } a_i \quad (1)$$

By the red assumption, (1) can be written backwards as

$$yRa_{n-1}Ra_{n-2} \cdots Ra_2Ra_1Rx, \text{ for the same } a_i \text{ as in (1)} \quad (2)$$

(2) says yR^nx . Done. \square

6. (3 MARKS) Show that a relation \mathbb{R} is symmetric iff $\mathbb{R} = \mathbb{R}^{-1}$.

Caution. There are two directions here.

Proof.

- (a) Let \mathbb{R} be symmetric. Prove that $\mathbb{R} = \mathbb{R}^{-1}$.

$$x\mathbb{R}^{-1}y \stackrel{\text{def of inverse}}{\iff} y\mathbb{R}x \stackrel{\text{red hyp}}{\iff} \dagger x\mathbb{R}y$$

So $\mathbb{R}^{-1} = \mathbb{R}$.

- (b) Let $\mathbb{R}^{-1} = \mathbb{R}$. I will prove that \mathbb{R} is symmetric, that is, $x\mathbb{R}y \equiv y\mathbb{R}x$:

$$x\mathbb{R}y \stackrel{\text{red Let}}{\iff} x\mathbb{R}^{-1}y \stackrel{\text{def inver.}}{\iff} y\mathbb{R}x$$

□

7. (3 MARKS) Show that if a relation \mathbb{S} is transitive, then so is \mathbb{S}^{-1} .

Proof. Assume $a\mathbb{S}^{-1}b \wedge b\mathbb{S}^{-1}c$.

The above says (I swapped order for visual ease)

$$c\mathbb{S}b \wedge b\mathbb{S}a \tag{1}$$

By transitivity of \mathbb{S} I get

$$c\mathbb{S}a$$

from (1). But that says $a\mathbb{S}^{-1}c$. By the red assumption we just proved transitivity of \mathbb{S}^{-1} . □

[†]I remarked in class more than once that the unidirectional definition of symmetry, “ $x\mathbb{R}y \rightarrow y\mathbb{R}x$ ” is really an equivalence “ $x\mathbb{R}y \equiv y\mathbb{R}x$ ” as we get the \leftarrow direction by repeating the definition right-to-left.

8. (5 MARKS) Let R on A be reflexive and symmetric. Prove that R^+ is an equivalence relation.

Proof. Since R^+ is transitive we will focus on proving reflexivity and symmetry.

(a) *Reflexivity.* Since

$$R^+ = \bigcup_{n=1}^{\infty} R^n \quad (\dagger)$$

and as we observe —by (\dagger) or straight from the definition of transitive closure— that we have

$$R \subseteq R^+ \quad (1)$$

we are done by reflexivity of R : **If $a \in A$, then aRa hence aR^+a by (1).**

(b) *Symmetry.* **Let aR^+b .** By (\dagger) , we have,

$$\text{for some } n > 0, aR^n b \quad (2)$$

By Problem 5, we have $bR^n a$, hence (def. of \bigcup)

$$b \bigcup_{n=1}^{\infty} R^n a$$

By the above and (\dagger) , we have

$$bR^+ a$$

Given the red **Let**, what we concluded immediately above is what we needed to establish symmetry. \square