Lassonde School of Engineering

Dept. of EECS Professor G. Tourlakis MATH1090 B. Problem Set No1 Posted: Sept. 15, 2019

Due: Oct. 7, 2019; by 2:00pm, in the course assignment box.

 $\textcircled{\begin{subarray}{c} \hline \end{subarray}}$ It is worth remembering (from the course outline):

The homework must be each individual's <u>own work</u>. While consultations with the <u>instructor</u>, <u>tutor</u>, and <u>among students</u>, are part of the <u>learning</u> <u>process</u> and are encouraged, nevertheless, *at the end of all this consultation* each student will have to produce an <u>individual report</u> rather than a copy (full or partial) of somebody else's report.

The concept of "late assignments" does not exist in this course.

1. (5 MARKS)

Prove that the string $\rightarrow \rightarrow$ cannot appear as a *substring* in *any* wff.

Restrictions. Your proof will be acceptable <u>only if</u> it is either by induction on formulas, or by analysing formula-calculations.

2. Recall that a schema is a tautology iff all its instances are tautologies.

Which of the following schemata are tautologies? Show the whole process that lead to your answers.

I note that in the six sub-questions below I am not using all the formally necessary brackets.

- (1 MARK) $((A \to B) \to A) \to A$
- (1 MARK) $A \lor B \to A \land B$
- (1 MARK) $A \to B \equiv \neg B \to \neg A$
- (1 MARK) $A \land (B \equiv C) \equiv A \land B \equiv A \land C$

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- (1 MARK) $A \lor (B \equiv C) \equiv A \lor B \equiv A \lor C$
- (1 MARK) $\neg A \equiv A \equiv \bot$
- **3.** (4 MARKS) Prove that if we have $\neg A \models_{taut} B$ and $B \models_{taut} \bot$ then we must have $\models_{taut} A$.
- 4. (5 MARKS) Prove that we have $A, B \models_{\text{taut}} C$, then we also have $\models_{\text{taut}} A \to B \to C$ and conversely. Or as we usually put it: " $A, B \models_{\text{taut}} C$ iff $\models_{\text{taut}} A \to B \to C$ ".

Here, using truth tables or truth-table shortcuts, you will show that if you have one side of the "iff", then you must have the other. There **are** two directions in your proof!

5. (5 MARKS) Prove that the complexity of a wff equals the number of its right brackets.

Caution. The proof **must** be by analysing formula calculations or by induction on formulas.

- 6. (3 MARKS) Prove that if for some formulas A and B it is the case that $A \wedge B \models_{\text{taut}} \bot$, then it is also the case that $\models_{\text{taut}} A \to \neg B$.
- **7.** (6 MARKS) *True* or *false*? **Prove whichever answer you opt for**! The statement

 $\models_{taut} A \text{ iff } \models_{taut} B$

is equivalent (i.e., both are true, or both are false) to the statement

$$=_{taut} A \equiv B$$

8. (5 MARKS) By using truth tables, or using related shortcuts, examine whether or not the following tautological implications are correct.

Show the whole process that led to each of your answers.

- $p \models_{\text{taut}} p \land q$
- $A, B \models_{\text{taut}} A \land B$
- $A, A \to B \models_{\text{taut}} B$
- $B, A \to B \models_{\text{taut}} A$

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- $p \models_{\text{taut}} p \lor q$
- 9. (6 MARKS) Compute the result of the following substitutions, whenever the requested substitution makes sense. Whenever a requested substitution does not make sense, explain exactly why it does not.



Remember the priorities of the various connectives as well as of the meta-expression " $[\mathbf{p} - \mathbf{n}]$ " The full of the various connectives as well as of the metaexpression " $[\mathbf{p} := ...]$ "! The following formulas have not been written with all the formally required brackets.

- $p \lor (q \to p)[p := r]$
- $(p \lor q)[p := \mathbf{t}]$
- $(p \lor q)[p := \top]$
- $(\top \lor q)[\top := p]$
- $p \lor q \land r[q := A]$ (where A is some formula)
- $p \lor (q \land r)[q := A]$ (where A is some formula)