

# Automatic Recognition of Hand Raising Gestures & Voice Requests for a Remote Learning Application



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## Introduction

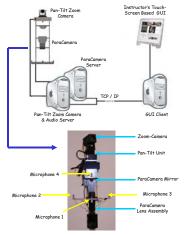
#### Synchronous Distance Learning (SDL):

- Permits for live discussion & immediate feedback
- Can provide expert instructors to a geographically dispersed set of students
- Enables new educational opportunities which were only a dream a few years ago!
- Central Issue in Developing an SDL System:
  - Enabling interaction between instructor & students of remote classes:
    - □ How do students signal their intent to interact with the instructor? → Hand raising, speaking aloud
    - How does instructor select & attend to a student?

## Project Goals

- Develop an SDL System Integrating Audio & Video Cues:
  - In a multiple student setting, automatically attend to a student wishing to interact with the instructor:
  - Students may speak or raise their hand to attract instructor's attention
  - Permit for dialogue between students & instructor as in "normal" classroom setting

## System Architecture



Combined Audio & Video Sensor

## Video System

#### Cyclovision's ParaCamera:

- Omni-directional video sensor captures view of the entire visual hemisphere from a single viewpoint
- Hemispherical view is easily "un-warped", allowing for multiple dynamic views of the scene

### Pan-Tilt Mounted Zoom Camera:



Low Resolution ParaCamera Image:

 Provides quick overview of scene
 Detect students wishing to interact

"Traditional" Zoom Camera Mounted

Paraboloidal Mirror Lens

ParaCamera

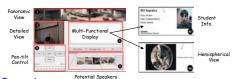
- on Pan-Tilt Unit (PTU): Automatically steered in direction
- of potential speaker

## Audio System

#### Microphone Array:

- Four omni-directional microphones mounted in a static pyramidal shape about the ParaCamera
- ■Beamforming → "Steer" array in some direction:
- Appropriately delaying the signal of each mic. ensures desired signal is reinforced, while noise & sound coming from other directions is attenuated
- Sound Localization Techniques:
- Correlation of microphone signals to detect novel acoustic events

## Instructor's Touch-Screen GUI



Overview

### At Remote (Student) Sites:

- Detect potential people present in ParaCamera view wishing to interact with instructor (hand raising gestures or speech)
- Estimate their "real-world" direction
- ■Present this info. to the instructor's GUI

#### At Instructor's Site:

- ■By "clicking" on GUI, interaction can take place
  - ightarrow Pan-tilt camera & audio array focused on student

## Detecting Hand Raising Gestures

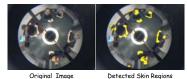
## Color Cues:

- HSV color models for both skin and non-skin color classes:
  - Constructed by manually classifying portions of ParaCamera images as either skin or non-skin





- am Non-Skin Histogram
- Bayes' rule is used to classify the pixels of each image as either skin or non-skin:
- Group "connected skin pixels" into separate regions
- Separate skin regions into clusters



 "Real-world" estimate of direction to each skin region can be made

#### Motion Cues:

- Restrict skin color pixel classification to regions in image where motion occurs:
  - Image differencing over one or more frames
    - ightarrow Background subtraction or
  - $\rightarrow$  Subtraction of image at time  $\tau$  and  $\tau$  n

### Segmentation of the Raising Hand/Arm

- Group together spatially close skin color regions which have "moved":
- Convex Hull Sample Output:
- Sequence of three consecutive images of a hand raising gesture:
- Yellow outline denotes raising hand/arm as determined by the system

