Faculty of Science and Engineering

MATH1090. Problem Set No1 Posted: Sept. 22, 2010

Due: Oct. 6, 2010, by 2:00pm; in the course assignment box.



It is worth remembering (from the course outline):

The homework must be each individual's <u>own work</u>. While consultations with the <u>instructor</u>, tutor, and <u>among students</u>, are part of the <u>learning process</u> and are encouraged, nevertheless, at the end of all this consultation each student will have to produce an <u>individual report</u> rather than a copy (full or partial) of somebody else's report.

The concept of "late assignments" does not exist in this course.



G. Tourlakis

1. (3 MARKS) Prove that the *last* symbol of a well-formed-formula cannot be \vee .

Hint. Analyse formula-calculations, or use induction on (the complexity of) formulae.

2. (3 MARKS) Prove that $\bot \top$ is *not* a wff.

Hint. Analyse formula-calculations.

3. (1 MARK) Prove that $((p \to \bot) \equiv \top)$ is a wff.

4. (6 MARKS) Recall that a schema is a tautology iff all its *instances* are tautologies.

Which of the following six schemata are tautologies? Show the whole process that led to your answers, including truth tables or equivalent short cuts, and words of explanation.

I note that in the six sub-questions below I am *not* using all the formally necessary brackets.

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$$((A \to B) \to A) \to A$$

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- $A \equiv B \rightarrow A \lor B$
- $(A \equiv B) \rightarrow A \rightarrow B$
- \bullet $A \to B \to \neg B \to \neg A$
- $\bullet \ (A \to B) \to \neg B \to \neg A$
- $A \wedge B \rightarrow A \rightarrow B$
- **5.** (5 MARKS) Prove that if we have $A, C \models_{\text{taut}} B$, then we also have $\models_{\text{taut}} A \to C \to B$ and conversely. Or as we usually put it: " $A, C \models_{\text{taut}} B$ iff $\models_{\text{taut}} A \to C \to B$ ".

Here, using truth tables or truth-table tricks, you will show that if you have one side, then you must have the other. There are two directions in your proof!

- **6.** (6 MARKS) By using truth tables, or using related shortcuts, examine whether or not the following tautological implications are correct.
- In order to show that a tautological implication that involves *meta*-variables for formulas —i.e., it is a schema— is *incorrect* you *must* consider a special case that *is* incorrect (since some other special cases might work).



Show the whole process that led to each of your answers.

- $p \lor q \models_{\text{taut}} \bot$
- $p \lor q \models_{\text{taut}} \top$
- $A \models_{\text{taut}} A \land B$
- $A, B \to A \models_{\text{taut}} B$
- $q, p \to q \models_{\text{taut}} q$
- $p \wedge q \models_{\text{taut}} p \to q$
- 7. (6 MARKS) Write down the most simplified result of the following substitutions, whenever the requested substitution makes sense. Whenever a requested substitution does <u>not</u> make sense, explain <u>exactly</u> why it does not

Show the whole process that led to each of your answers in each case.

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Remember the priorities of the various connectives as well as that of the meta-expression " $[\mathbf{p}:=\ldots]$ "! The following formulae have not been written with all the formally required brackets.



- $p \lor q \to p[q := r]$
- $(p \to q)[p := \mathbf{t}]$
- $(p \lor q)[p := \top]$
- $(\bot \lor r \to q)[\bot := p]$
- $p \lor q \land r[q := A]$ (where A is some formula)
- $p \lor (q \land r)[q := A]$ (where A is some formula)