

## Midterm Test Practice Questions

1. Explain in a line or two each of the following:

a) symbol

b) computational process

c) logical entailment

d) *recursive* predicate

e) back-chaining

2. Suppose that we take the view that the objective of Artificial intelligence is to study how to produce systems that *act rationally*. From this point of view, would the Turing Test be an adequate way to evaluate progress in Artificial Intelligence? Justify your answer in 5 lines or less.

3. Consider the following Prolog program:

```
p(a,b) . p(b,c) . p(c,d) .
```

```
q(X,Y) :- p(X,Y) .
```

```
q(X,Y) :- p(X,Z) , q(Z,Y) .
```

```
r1(X,Y) :- q(X,Y) , q(X,Z) , q(Y,Z) .
```

```
r(X,Y) :- q(X,Y) , \+ r1(X,Y) .
```

For each of the following queries, give *all* the values of X and Y for which the query succeeds:

**a)** ?- p(X,Y) .

**b)** ?- q(X,Y) .

**c)** ?- r(X,Y) .

4. Suppose that we have the following Prolog knowledge base:

```
% prerequisite(C1,C2) means that course C1 is a prerequisite of course C2
prerequisite(phil2100,phil3750).
prerequisite(phil2160,phil3750).
prerequisite(cse1020,cse1030).
prerequisite(cse1030,cse2021).
```

```
% passed(S,C) means that student S has passed course C
passed(john,cse1020).
passed(john,cse1030).
passed(mary,phil2100).
passed(mary,phil2160).
```

```
% grade(S,C,G) means that student S has received grade G in course C
grade(john,cse1020,77).
grade(john,cse1030,71).
grade(mary,phil2100,81).
grade(mary,phil2160,69).
```

**a)** Write Prolog clause(s) for the predicate `required(C1,C2)`. A course `C1` is required for a course `C2` if `C1` is a prerequisite of `C2` or if there is some course `C3` that is a prerequisite of `C2` and `C1` is required for `C3`.

**b)** Write Prolog clause(s) for the predicate `cant_take(S,C)`. A student `S` can't take course `C` if there is a prerequisite of `C` that `S` has not passed.

- c) Write Prolog clause(s) for the predicate `best_grade(S, G)`, which holds if `G` is the best (i.e. highest) grade that `S` has received in any course. (You may define auxiliary predicates.)

5. Consider the following logic puzzle. There are three children: John, Sandy, and Paul. We have three toys: a ball, a yoyo, and a Gameboy. Also, we have three snacks: an apple, a cupcake, and a donut. Each child must get a different toy and snack. Suppose that we have the following constraints:

- i)** John does not like fruit,
- ii)** the apple goes to the Gameboy player,
- iii)** Paul does not like cupcakes,
- iv)** the Gameboy can only go to someone older than 6.

We have written the following incomplete Prolog program to solve the puzzle as a constraint satisfaction problem:

```
solution(Ball, Yoyo, Gameboy, Apple, Cupcake, Donut) :-
    % distinct toys and snacks
    uniq_children(Ball, Yoyo, Gameboy),
    uniq_children(Apple, Cupcake, Donut),
    % CONSTRAINTS GO HERE
    .

uniq_children(A, B, C) :- child(A), child(B), child(C),
    \+ A=B, \+ A=C, \+ B=C.

child(john). child(sandy). child(paul).
age(john, 7). age(sandy, 8). age(paul, 5).
```

**a)** Complete the program by writing below some Prolog code that represents the four constraints:

**b)** What is the domain of the variable `Ball`?

**c)** What is the size of the search space in this problem?

**d)** The program above is not very efficient. Briefly describe two general techniques that can be used to improve efficiency when solving constraint satisfaction problems.